

# *Little Dreamers*

*written by  
Vashti Harrison*



a book study  
created by

*The Curriculum Corner*

Name: \_\_\_\_\_

## Book Preview

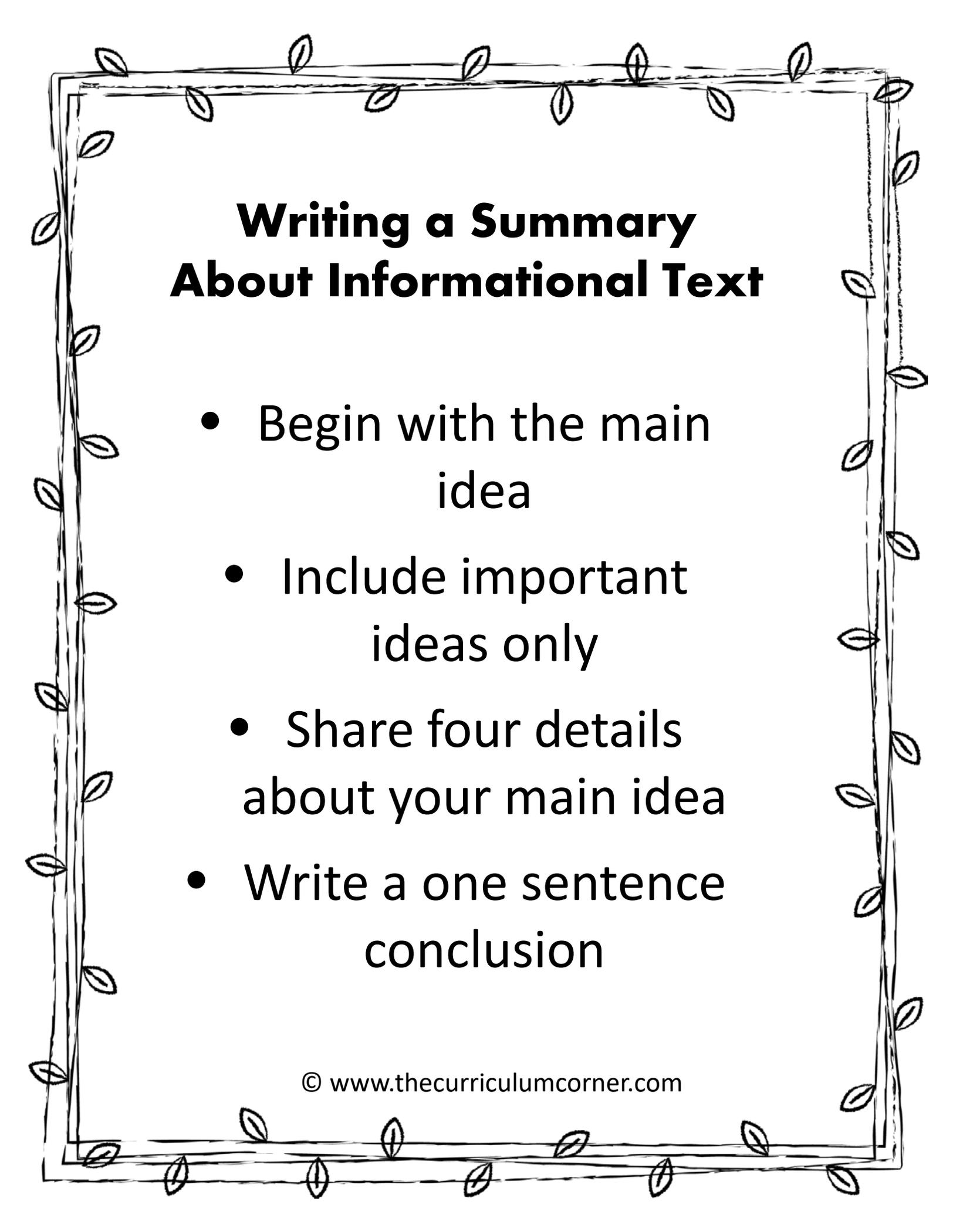
Do a book walk before you begin reading. Pay attention to the front and back covers. What genre would you classify this book as? Share three noticings that support your belief.

# Writing a Summary

- Begin with the main idea
- Include important ideas only
- Share four details about your main idea
- Write a one sentence conclusion

The Curriculum Corner





## **Writing a Summary About Informational Text**

- Begin with the main idea
- Include important ideas only
- Share four details about your main idea
- Write a one sentence conclusion

Name: \_\_\_\_\_

## Note-taking

The topic is	
The main idea is	
Important facts	

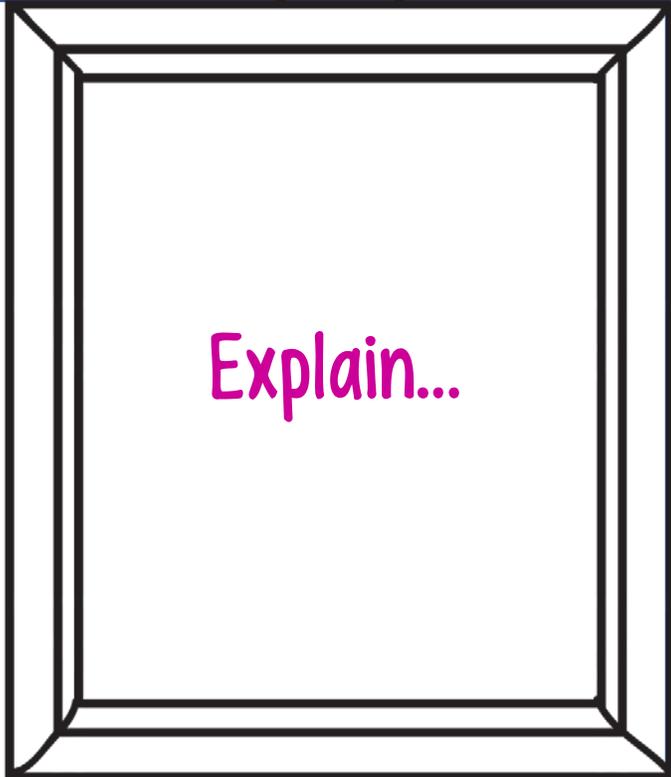


What would  
you do if...?

What would  
happen if...?

What  
character  
trait describes  
\_\_\_\_\_?

How would you  
feel if...?



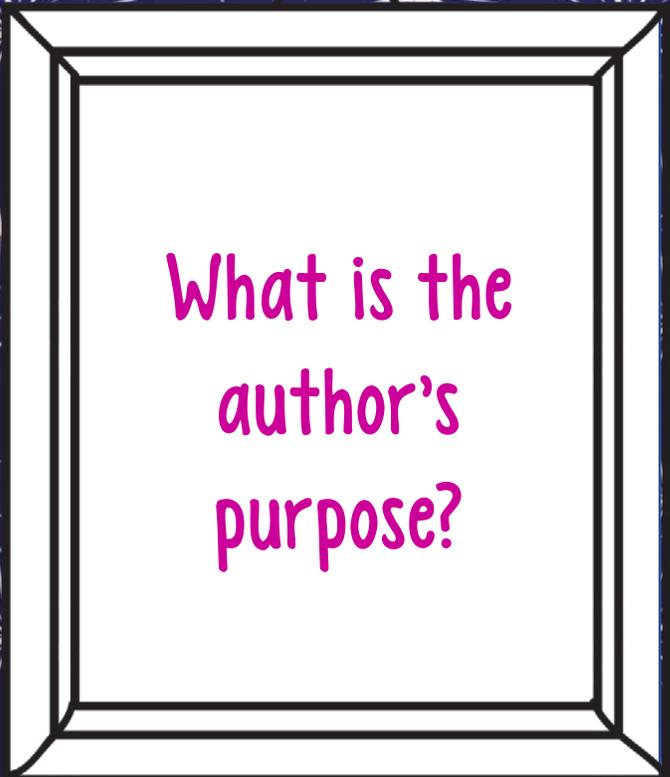
Explain...



What amazes  
you in the book?



Why did the  
author...?



What is the  
author's  
purpose?

Who do you think  
is the most  
inspirational  
woman in the  
book?

Talk about the  
challenges  
women in the  
book faced.

Share what you  
learned about  
an artist in the  
book.

Share what you  
learned about a  
scientist in the  
book.

Name: \_\_\_\_\_

Focus: \_\_\_\_\_

## Asking Thick Questions

Question	Response

Name: \_\_\_\_\_

## Important women from *Little Dreamers*: *Visionary Women Around the World*

Name	Something important for me to remember.

Name: \_\_\_\_\_

Focus: \_\_\_\_\_

## Close Reading Organizer

### 1<sup>st</sup> Read

#### Get the Gist

- main idea
- look at headings
  - retell
- summarize

### 2<sup>nd</sup> Read

#### Dig Deeper

- author's purpose
- context clues
- text features

### 3<sup>rd</sup> Read

#### Put it Together

- make inferences
  - make connections
- find evidence in the text

Name: \_\_\_\_\_

Focus: \_\_\_\_\_

*Little Dreamers: Visionary Women Around the World*

## Digging Deeper

vocabulary words that are important to my understanding	
author's purpose	
Important details	

Name: \_\_\_\_\_

Focus: \_\_\_\_\_

**Good readers make sure they understand what they are reading.**

**Thoughts I had while I was reading:**

<b>Questions I asked myself to help me understand better</b>	
<b>Did my reading make sense? (Am I still unsure of anything ?_)</b>	
<b>Words I was not sure of (or words I figured out by reading and thinking)</b>	
<b>Connections I made</b>	

Focus: \_\_\_\_\_

**Share an important idea or event from your text:**

**What hashtags would you add?**

#

#

#

Focus: \_\_\_\_\_

**Share an important idea or event from your text:**

**What hashtags would you add?**

#

#

#

Name: \_\_\_\_\_

## Book Review

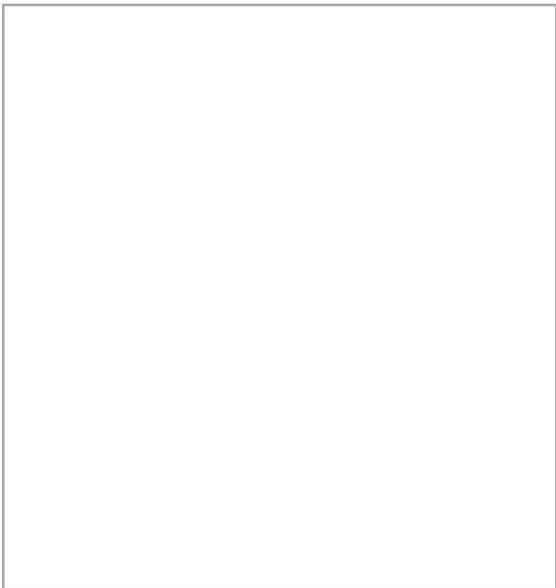
Why would you recommend or not recommend others read this book? Give three reasons. Explain each of your thoughts.

I would \_\_\_\_\_ this book because:

Three large rectangular boxes with dashed lines, intended for writing three reasons for recommending or not recommending the book.

What I've learned about:

-----



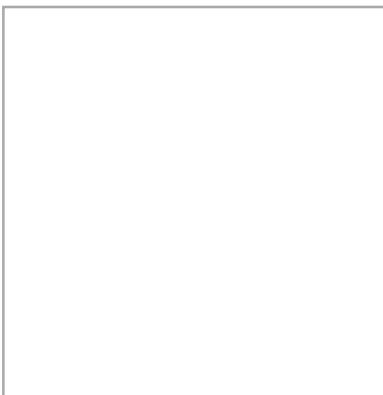
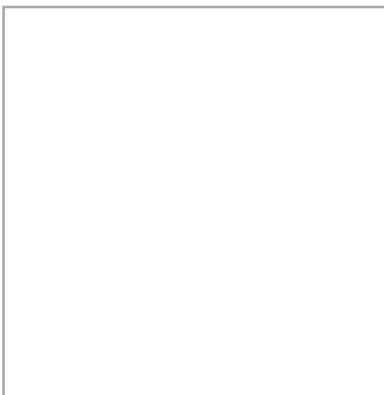
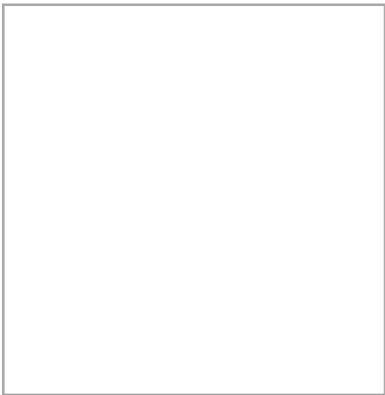
---

---

---

---

---



---

---

---

---

*New Words  
we have Learned*

The Curriculum Corner



Important words from *Little Dreamers:  
Visionary Women Around the World*

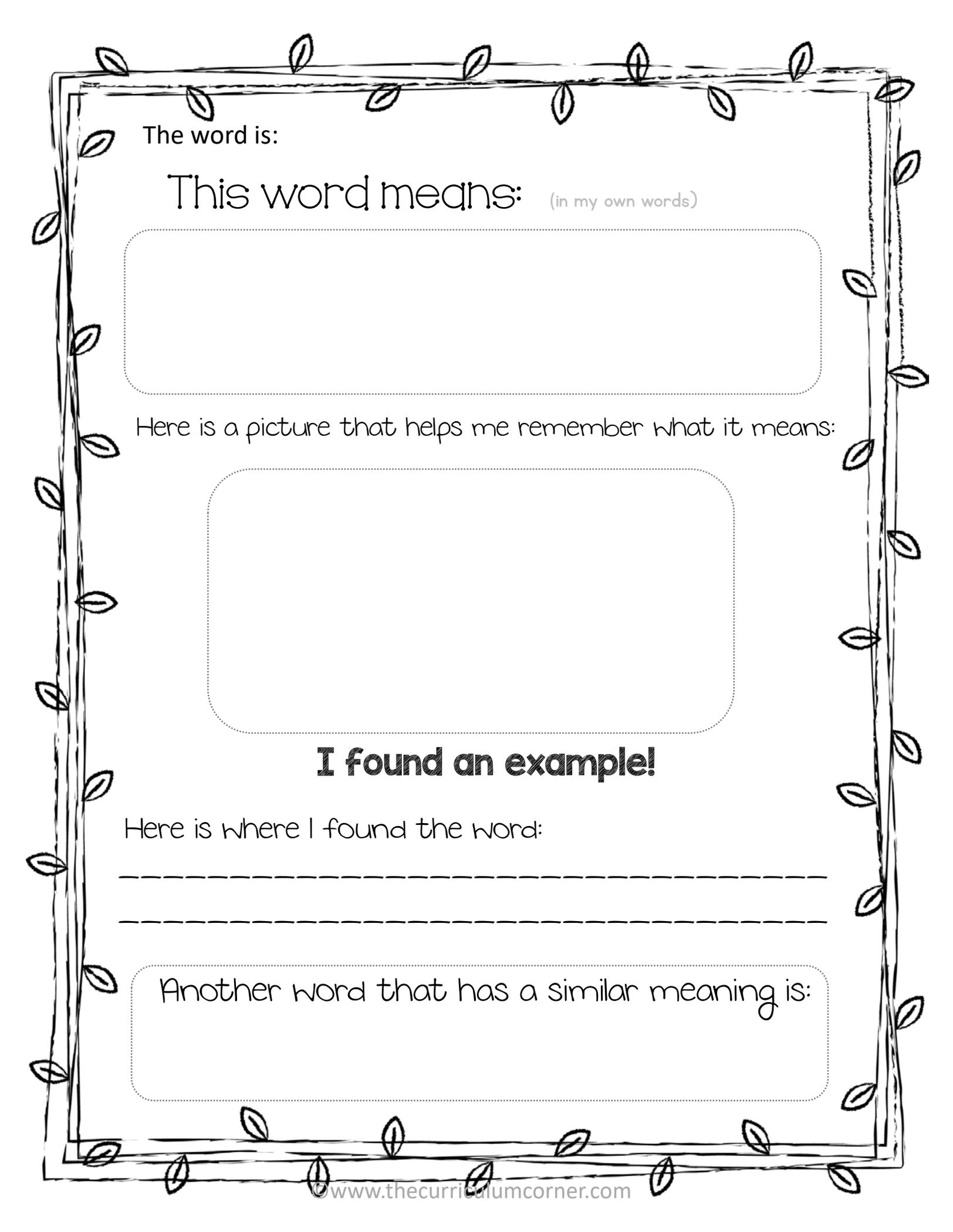
word	words & pictures to help me understand

Name: \_\_\_\_\_

Focus: \_\_\_\_\_

Good readers make sure they understand what they are reading.

I do not know how to pronounce these words	I do not know what these words mean



The word is:

This word means: (in my own words)

[Dotted-line box for writing the meaning of the word]

Here is a picture that helps me remember what it means:

[Dotted-line box for drawing a picture to remember the word's meaning]

**I found an example!**

Here is where I found the word:

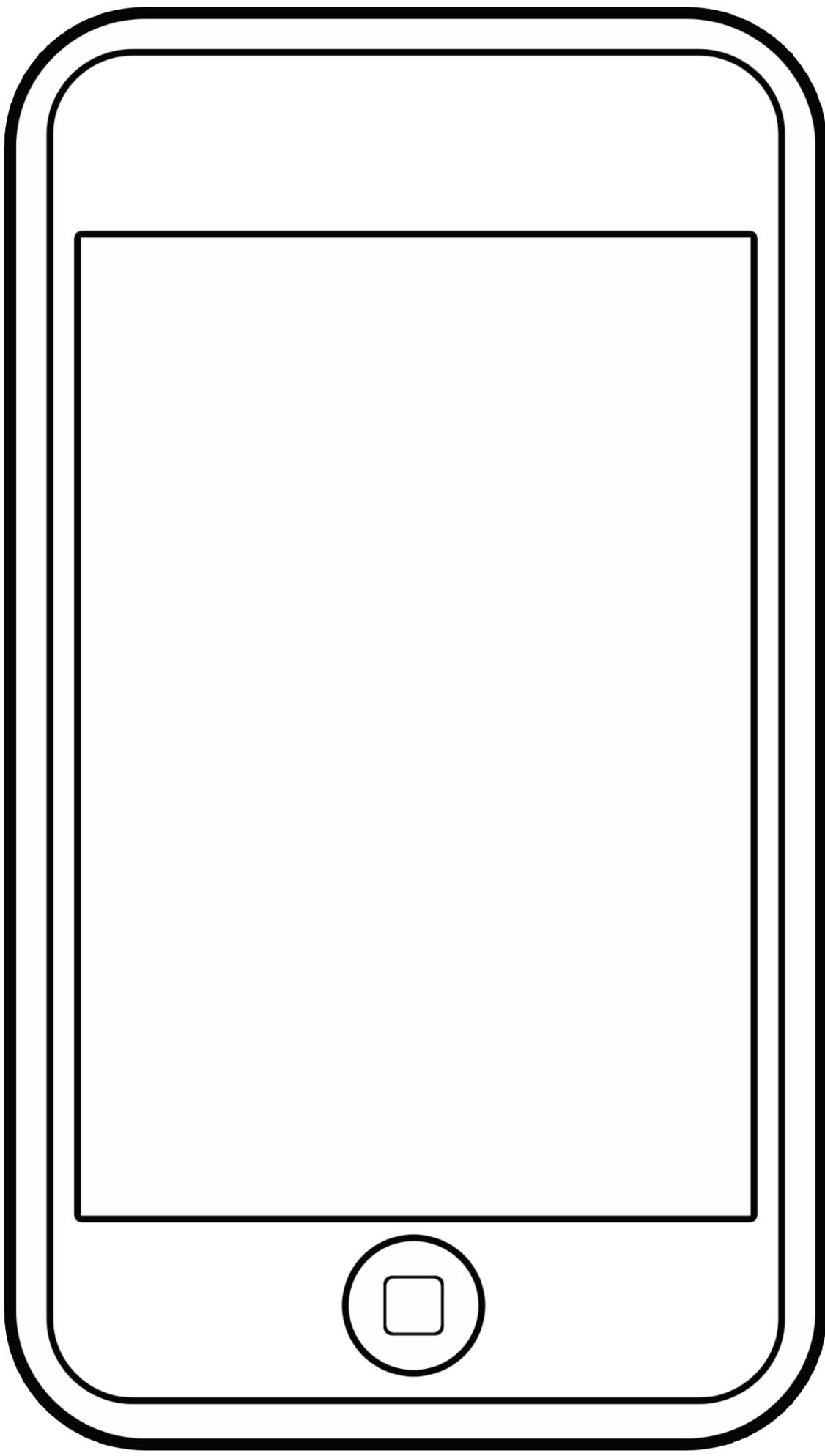
-----  
-----

Another word that has a similar meaning is:

[Dotted-line box for writing a similar word]

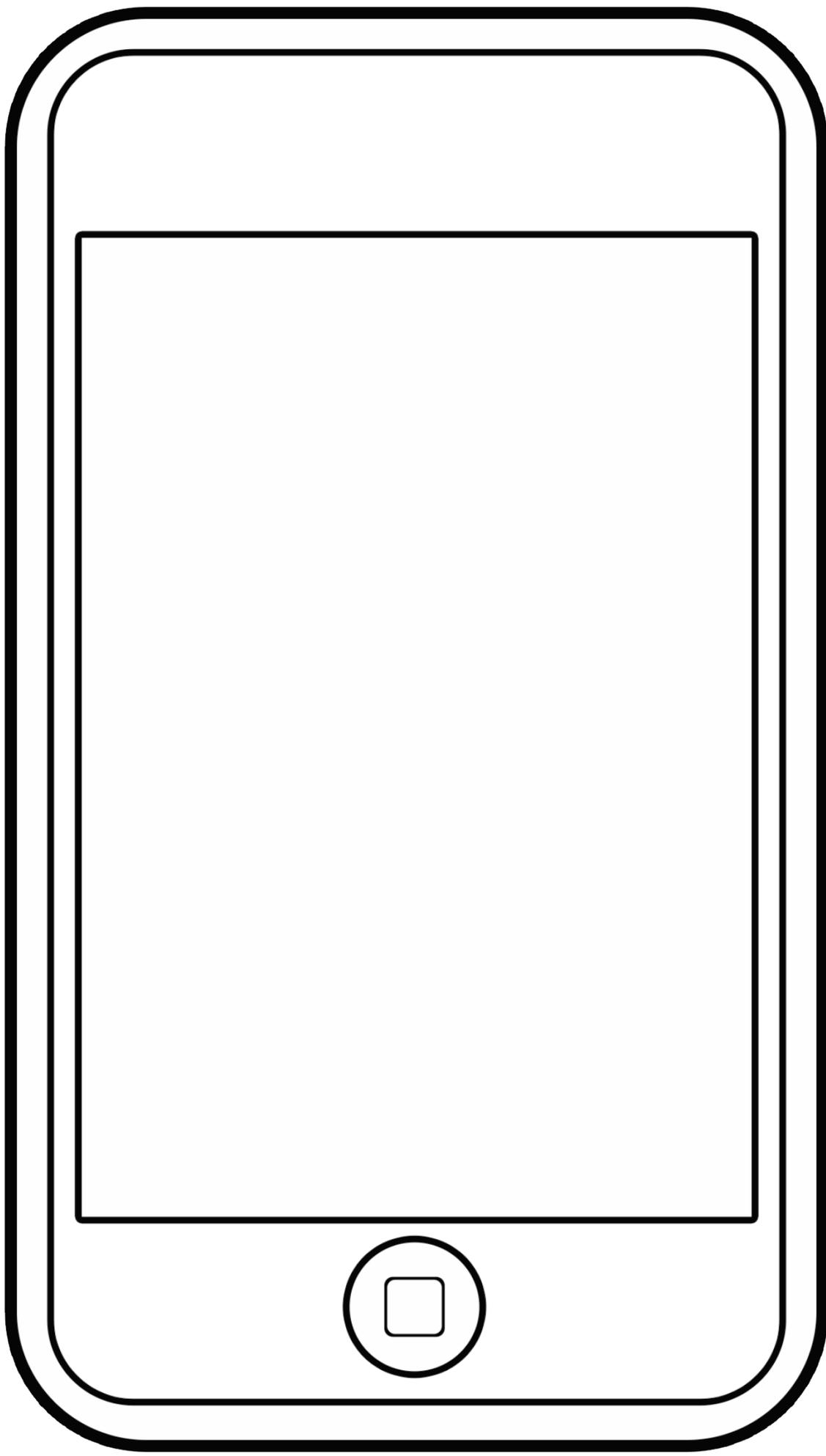
Name: -----

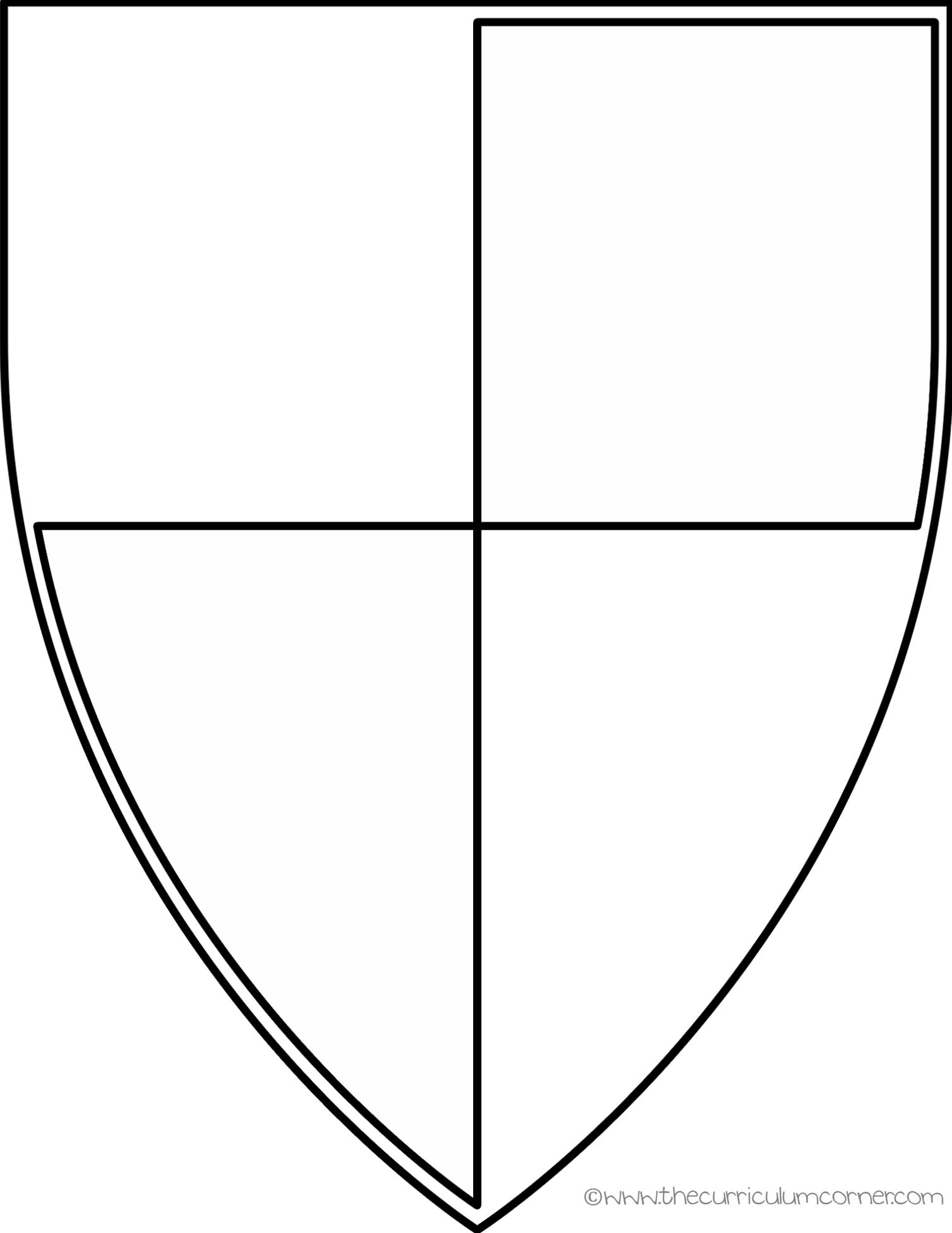
*Time to Text! What conversation can you imagine your dreamer having through texting?*

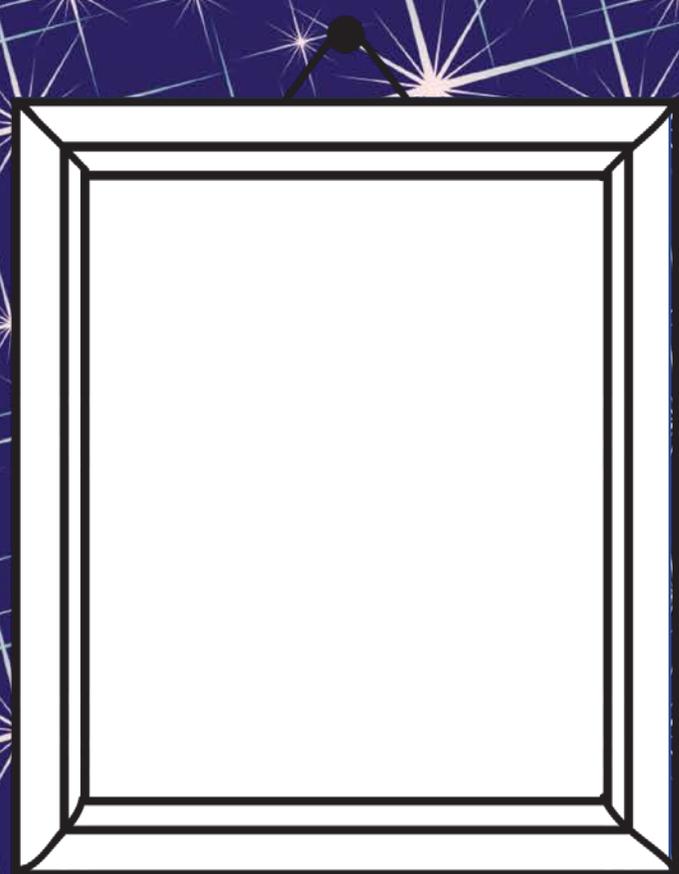
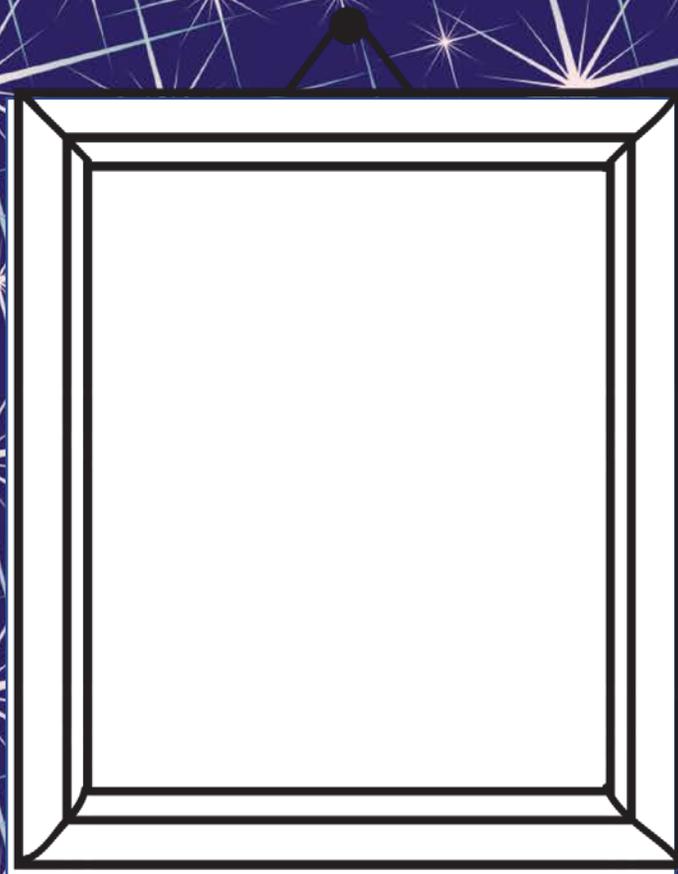
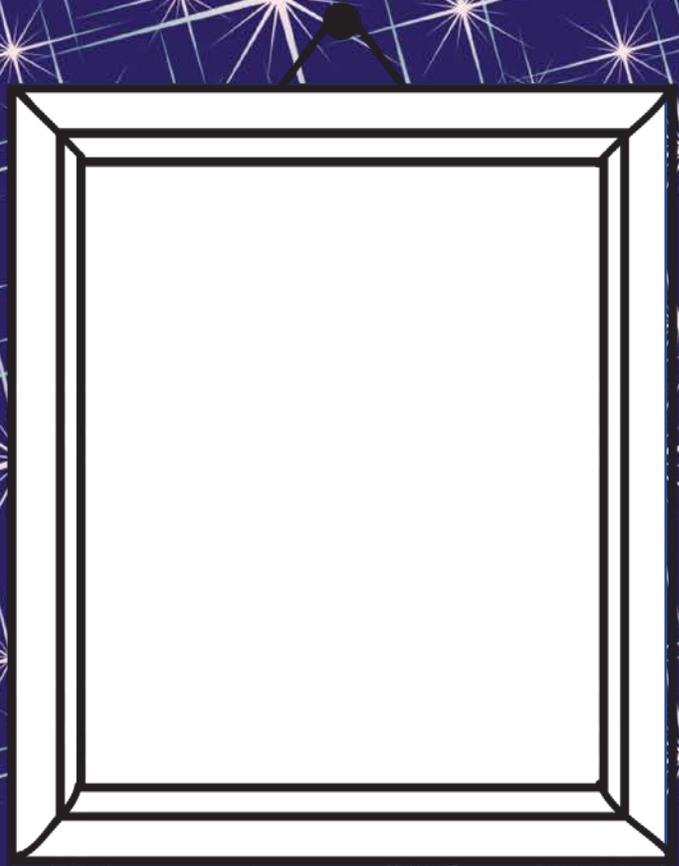
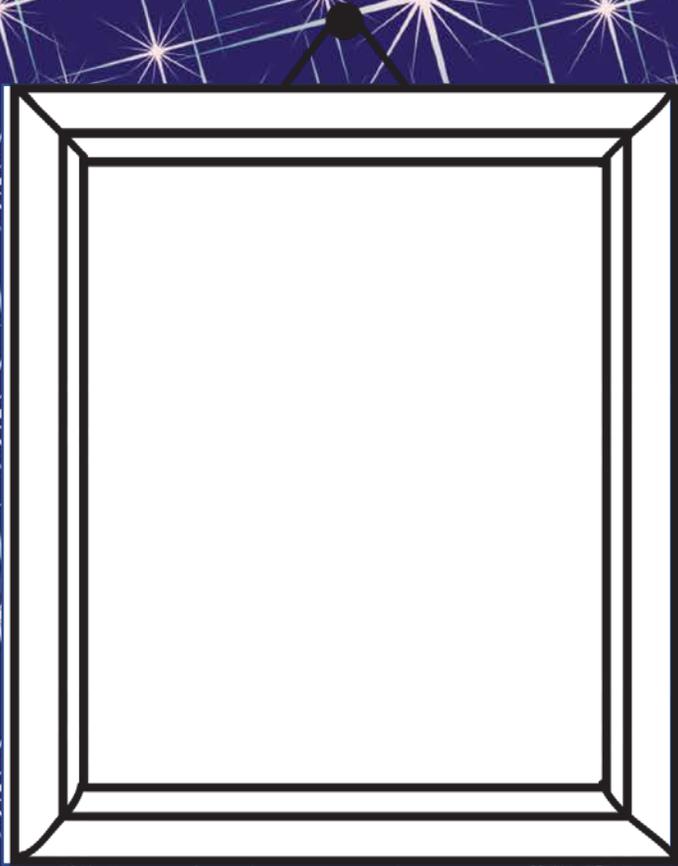


Name: -----

*Snapshot! What picture might your dreamer take to teach about a part of her life.*







# Little Dreamers

The Curriculum Corner



The Curriculum Corner



Name: \_\_\_\_\_

## Reading Response

---

---

---

---

---

Name: \_\_\_\_\_

## Reading Response

---

---

---

---

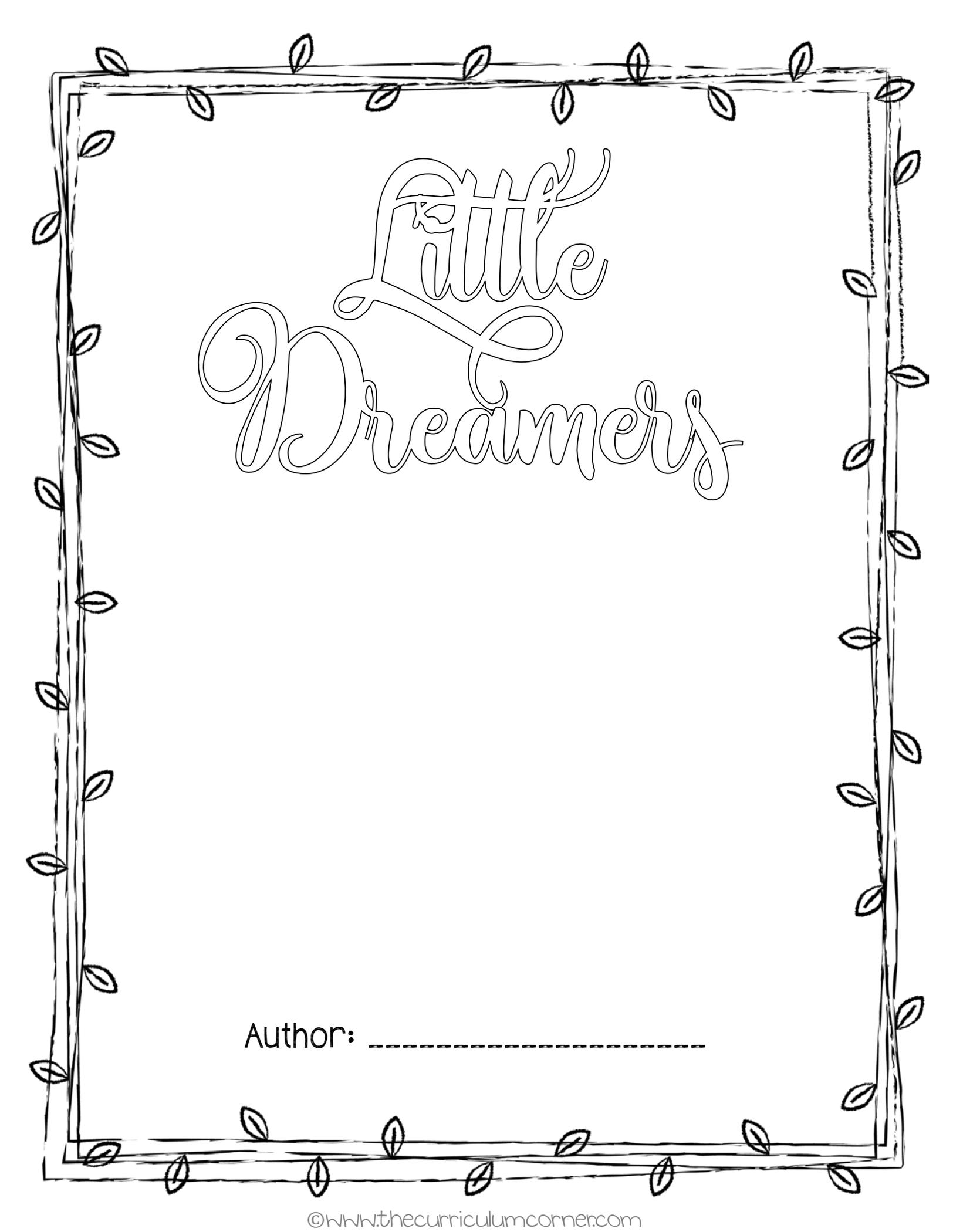
---

Name: \_\_\_\_\_

# Reading Response

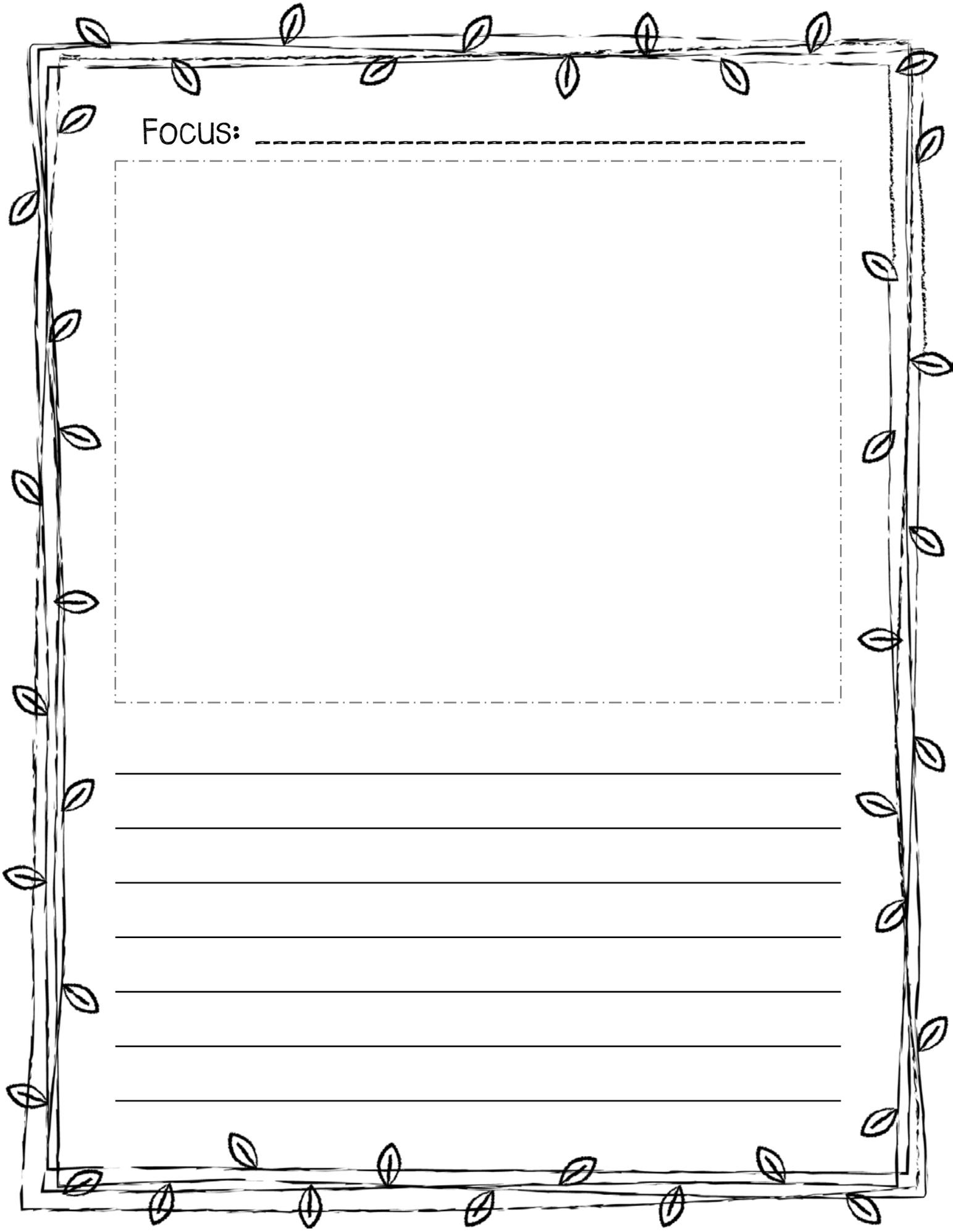
Name: \_\_\_\_\_

# Reading Response



# Little Dreamers

Author: \_\_\_\_\_



FOCUS: \_\_\_\_\_

[Large dashed rectangular box for focus or notes]

[Seven horizontal solid lines for writing]





Name: \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

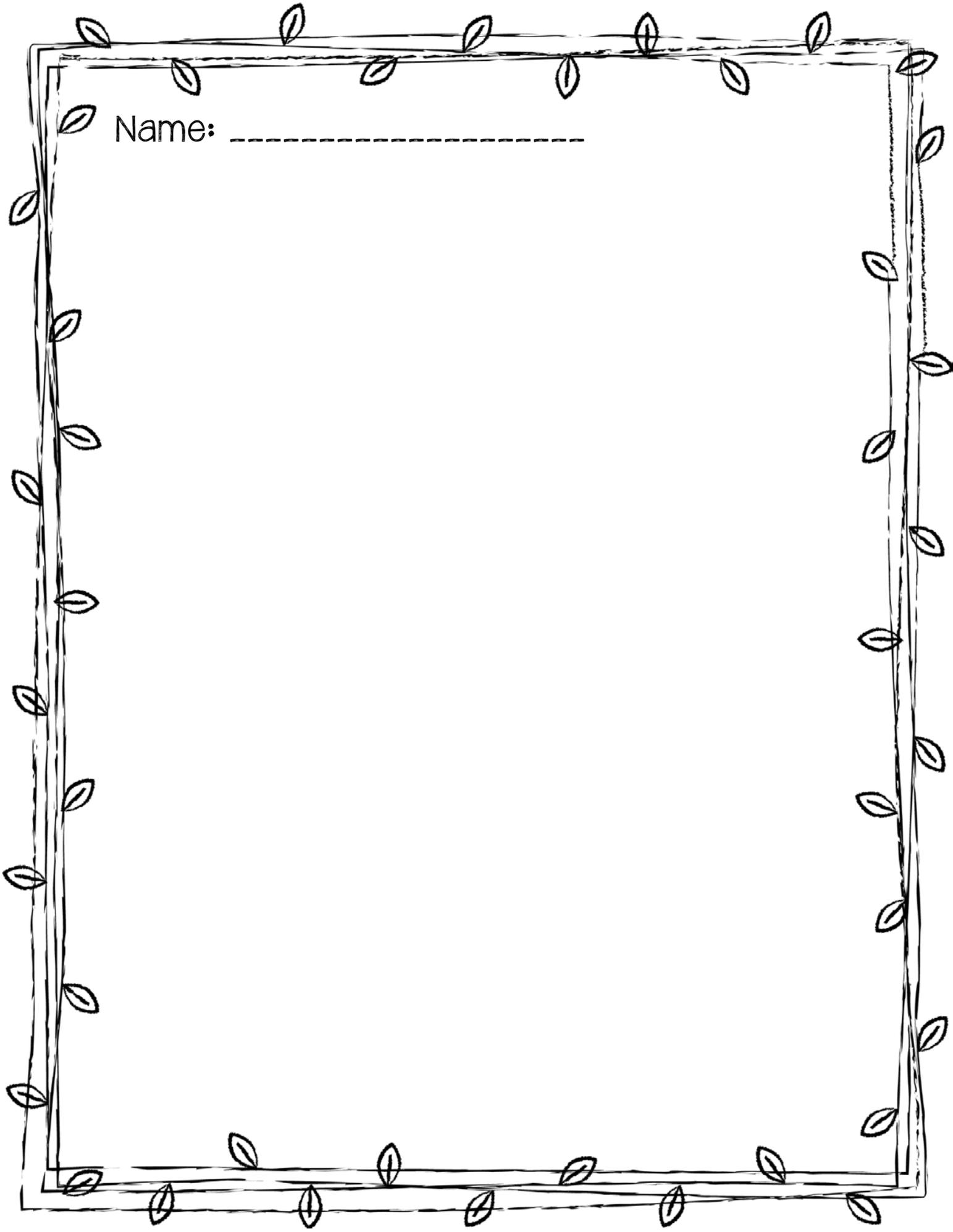
\_\_\_\_\_



Name: \_\_\_\_\_

Blank dashed box for drawing or illustration.

Horizontal lines for writing.



Name: \_\_\_\_\_